



Sulochana Belhekar Samajik Va Bahu Uddieshiya Shikshan Santha

Sant Dnyaneshwar B.Ed. College

NCTE Code No. APW05389/123665, (Marathi Medium)

Affiliated to Savitribai Phule Pune University PU/AN/B. Ed.097/2008

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DVV Metric 2.4.13 Comprehensive appraisal of internees' performance is in place. The criteria used for assessment include

1. Effectiveness in class room teaching
2. Competency acquired in evaluation process in schools
3. Involvement in various activities of schools
4. Regularity, initiative and commitment
5. Extent of job readiness

Inernship of Evaluation

छात्रसेवाकाल गुण तक्ता

A)	Lesson	Subjetc -1			Subjetc -2			Marks (600)	Marks (75)
		L-1 (100)	L-2 (100)	L-3 (100)	L-4 (100)	L-5 (100)	L-6 (100)		
		73	73	74	74	75	75	444	56
B)	Plan of Evaluation								
	i) unit Plan (50)				Blue print (50)	Unit Test (100)	Mark (400)	Mark (25)	
M1	43				43	75	322	20	
M2	43				43	75			
C)	Studay of Records Maintained by the School						Mark (100)	Mark (25)	
	Report Records Maintained by the School						75	19	
D)	Organization of Co-Cumicular & ExtraCumicular activity								
	Activity - 1(50)			Activity - 2(50)			Mark (100)	Mark (25)	
	43			43			86	22	
E)	Obervation of Peers								
	Subject-1				Subject -2			Mark (600)	Mark (25)
	L-1 (100)	L-2 (100)	L-3 (100)	L-4 (100)	L-5 (100)	L-6 (100)			
	73	75	75	76	76	76	451	19	
F)	Other school activity / Programmes						Mark (50)	Mark (25)	
							42	21	
							(200)	157	



Total Marks out of
PRINCIPAL

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Dist. Ahmednagar

**ACTIVITY :- A BLOCK TEACHING
EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Step	Criteria	1	2	3	4
1.	Lesson Note	Neat, Correct and complete.			✓	
2.	Introduction	Relevant and stimulating				✓
3.		Reival of previous knowledge and linking with the topic				✓
4.		Statement of Aim and Title writing			✓	
5.	Presentation	Clarity and Fluency in Narration /Illustration				✓
6.		Questions -Clear,concise and grammatically correct				✓
7.		Questions - Logical and thought Provoking			✓	
8.		Distribution of Questions and Reinforcement				✓
9.		Black Board Work				✓
10.		Clarity in Reading/Ease in Demonstration				✓
11.		Explanation : USE of Examples				✓
12.		Mastery over the content				✓
13.		Use of Teaching Aids/Use of ICT component				✓
14.		Student participation				✓
15.		Teacher's Preparedness.				✓
16.		Classroom management and Time Management				✓
17.	Formative Evaluation	Recapitulation as per objectives.			✓	
18.		Application -Use of evaluation Tools : MCQ. Maching item.GD.,Project,Quiz,Puzzie etc.			✓	
19.		Homework-Appropriate/Activity based.			✓	
20.		Overall Impression (Effectiveness of Teaching)			✓	
Total Marks -100					73	

Qualitative Feedback,(if any):-



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Activity : B : Unit Plan


EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1.	Unit ANalysis				✓	
2.	Objectives and Specifications				✓	
3.	Learning experiences by Teacher					✓
4.	Student's Participation					✓
5.	Plan for formative evaluation				✓	
6.	Plan of summative evaluation				✓	
7.	Teaching Method					✓
8.	Time schedule				✓	
9.	Educational Implication				✓	
10.	Overall impression				✓	
Total Marks -50		43				

Qualitative Feedback,(if any):-




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BED 207 : INTERSHIP

Activity B : Developing a Blue print with model answer and marking Scheme.

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1.	Structure of Blue Print as per the objective				✓	
2.	Structure according to sub-units & marks distribution				✓	
3.	Structure according to question type					✓
4.	Overall 3 dimensional design : Correct & complete					✓
5.	Accuracy of Model answers				✓	
6.	Model answer as per objectives of the questions				✓	
7.	Expected outline of the answers in Model answers					✓
8.	Marking scheme according to the scope				✓	
9.	Point-wise /sub questions wise Marking scheme				✓	
10.	Overall impression				✓	
Total Marks -50					43	

Qualitative Feedback,(if any):-



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BED 207 : INTERSHIP

Activity No : B -Development and conduct unit test

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Steps	Criteria	1	2	3	4	5
Development of test	Proper instructions given on unit test paper				✓	
	Weightage given to Objectives				✓	
	Fulfilment of objectives through different type of questions				✓	
	No of questions and time sufficiency					✓
	Weighage given to different types of questions					✓
	Inclusion of All types of questions				✓	
	Proper Sequence of questions as per difficulty level				✓	
	questions based on specified content				✓	
	Consideration of content length and importance of subunit				✓	
	Grammatically correctness and Clarity of unit test paper					✓
	Length & Validity of the test				✓	
	Adequacy of the unit test				✓	
	Objectivity of the test			✓		
	Printing and format of uint test paper : Font size,Alignment Spacing			✓		
Adimistration of Unit test	Feasibility of the test			✓		
	Seating arrangement for unit test			✓		
	Supervision : Measures taken to avoid malpractices			✓		
	Time Management			✓		
	Educational Implication			✓		
	Overall Impression			✓		
Total Marks -100					75	

Qualitative Feedback,(if any):-

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Activity No.: C - Study of records mentioned by schools

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1.	Introduction, need and Importance				✓	
2	Objectives of the activity				✓	
3	Record I	Title, Format, style of maintaining the record				✓
4		Nature and scope of the record				✓
5		Related to student/s teacher/GO/NGO/Mother Institute /Other				✓
6		Opinion about record I				✓
7	Record II	Title, Format, style of maintaining the record			✓	
8		Nature and scope of the record			✓	
9		Related to student/s teacher/GO/NGO/Mother Institute /Other			✓	
10		Opinion about record II				✓
11	Record III	Title, Format, style of maintaining the record				✓
12		Nature and scope of the record				✓
13		Related to student/s teacher/GO/NGO/Mother Institute /Other				✓
14		Opinion about record III				✓
15	Record IV	Title, Format, style of maintaining the record				✓
16		Nature and scope of the record				✓
17		Related to student/s teacher/GO/NGO/Mother Institute /Other				✓
18		Opinion about record IV				✓
19	Educational implications				✓	
20	Overall impression				✓	
	Total Mark -100				75	

Qualitative Feedback, (if any):-



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BED 207 : INTERSHIP

Activity No.:D -Organization of co curricular /extracurricular activities


EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Criteria	1	2	3	4	5
Selection & Planning of Co curricular activity				✓	
Preparation of student teacher for co and extra activities				✓	
Organization of Co-curricular Activity					✓
Participatory role of student teacher in the Activity					✓
Co-ordination between Student teacher & school staff				✓	
Managerial Skills displayed in Execution of the program				✓	
Encouragement & Opportunities given to the students					✓
Student response & Scope for Other skill development				✓	
Problem faced during activities & its overcoming strategies				✓	
Educational Implication & Overall Impression				✓	
Total Marks -50				43	

Qualitative Feedback,(if any):-




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BED 207 : INTERSHIP
Activity E : Observation of peers
EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Steps	Criteria	1	2	3	4	5
1.	Introduction	Previous knowledge				✓	
2.		Curiosity arousing/ motivating attractive				✓	
3.		Statment of aim				✓	
4.	Presentation	Use of illustration, Clarity of thought				✓	
5.		Use of teaching-aids & demonstration				✓	
6.		Classroom interactions					✓
7.		Participation of students, interest created					✓
8.		Mastery over the content					✓
9.		Blackboard work				✓	
10.		Students response				✓	
11.		Reinforcement (+ve,-ve)				✓	
12.	Evaluation	Types of questions				✓	
13.		Types of application Questions				✓	
14.		Homework/assignment				✓	
15.		Class control				✓	
16.		Time management				✓	
17.		Lesson details				✓	
18.		Feedback (+ve,-ve)				✓	
19.		Remarks as per check list				✓	
20.		Neat & complete Lesson note (name,sub,date etc.)				✓	
Marks out of -100							73

Qualitative Feedback, (if any):-




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BED 207 : INTERSHIP

Activity F. : Information regarding parent teacher association, PTA.


EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1.	Objectives -Need & Importance				✓	
2.	Structure of PTA (Information of Committee)				✓	
3.	Responsibilities undertaken by PTA					✓
4.	Fund Generation and its Utilization					✓
5.	Co-operation & activities done PTA (Appendix)				✓	
6.	Record updating like Meeting, Fund, duties etc.				✓	
7.	Future Plans & Relevance of PTA				✓	
8.	SWOT Analysis of PTA				✓	
9.	Educational Implication				✓	
10.	Overall Impression				✓	
Total Marks -50		42				

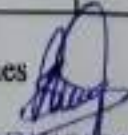
Qualitative Feedback,(if any):-




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Inernship of Evaluation

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A)	Lesson	Subjetc -1			Subjetc -2			Marks (600)	Marks (75)
		L-1 (100)	L-2 (100)	L-3 (100)	L-4 (100)	L-5 (100)	L-6 (100)		
		66	68	69	69	70	71	41	52
B)	Plan of Evaluation								
	i) unit Plan (50)				Blue print (50)	Unit Test (100)	Mark (400)	Mark (25)	
	M1	38			39	69	} 294	18	
	M2	40			40	68			
C)	Studay of Records Maintained by the School						Mark (100)	Mark (25)	
	Report Records Maintained by the School						69	17	
D)	Organization of Co-Cumicular & ExtraCumicular activity								
	Activity - 1(50)			Activity - 2(50)			Mark (100)	Mark (25)	
	39			40			79	20	
E)	Obervation of Peers								
	Subject-1			Subject -2			Mark (600)	Mark (25)	
	L-1 (100)	L-2 (100)	L-3 (100)	L-4 (100)	L-5 (100)	L-6 (100)	} 419	17	
	69	70	70	70	70	70			
F)	Other school activity / Programmes						Mark (50)	Mark (25)	
	 PRINCIPAL Sant Dnyaneshwar B.Ed. College Bhanshiware Tal. Newasa, Dist. Ahmednagar						40	20	
	Total Marks out of						(200)	144	



ACTIVITY :- A BLOCK TEACHING

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Step	Criteria	1	2	3
1.	Lesson Note	Neat, Correct and complete.			✓
2.	Introduction	Relevant and stimulating			✓
3.		Reival of previous knowledge and linking with the topic			✓
4.		Statement of Aim and Title writing			
5.	Presentation	Clarity and Fluency in Narration /Illustration			
6.		Questions -Clear,concise and grammatically correct			
7.		Questions - Logical and thought Provoking			✓
8.		Distribution of Questions and Reinforcement			✓
9.		Black Board Work'			
10.		Clarity in Reading/Ease in Demonstration			
11.		Explanation : USE of Examples			
12.		Mastery over the content			
13.		Use of Teaching Aids/Use of ICT component			
14.		Student participation			✓
15.		Teacher's Preparedness.			✓
16.		Classroom management and Time Management			✓
17.	Formative Evaluation	Recapitulation as per objectives.			✓
18.		Application -Use of evaluation Tools : MCQ. Maching item.GD.,Project,Quiz,Puzzie etc.			✓
19.		Homework-Appropriate/Activity based.			✓
20.		Overall Impression (Effectiveness of Teaching)			✓
Total Marks -100					65

Qualitative Feedback,(if any):-

फलकलेखन शोभ्य प्रकार केले.



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BED 207 : INTERSHIP


Activity B : Developing a Blue print with model answer and marking Scheme.
Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1.	Structure of Blue Print as per the objective			✓		
2.	Structure according to sub-units & marks distribution				✓	
3.	Structure according to question type				✓	
4.	Overall 3 dimensional design : Correct & complete				✓	
5.	Accuracy of Model answers			✓		
6.	Model answer as per objectives of the questions				✓	
7.	Expected outline of the answers in Model answers				✓	
8.	Marking scheme according to the scope				✓	
9.	Point-wise /sub questions wise Marking scheme				✓	
10.	Overall impression					✓
Total Marks -50		39				

Qualitative Feedback,(if any):-




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BED 207 : INTERSHIP

Activity No : B -Development and conduct unit test

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Steps	Criteria	1	2	3	4	5
Development of test	Proper instructions given on unit test paper			✓		
	Weightage given to Objectives			✓		
	Fulfilment of objectives through different type of questions				✓	
	No of questions and time sufficiency				✓	
	Weighage given to different types of questions			✓		
	Inclusion of All types of questions			✓		
	Proper Sequence of questions as per difficulty level				✓	
	questions based on specified content				✓	
	Consideration of content length and importance of subunit				✓	
	Grammatically correctnesss and Clarity of unit test paper			✓		
	Length & Validity of the test			✓		
	Adequacy of the unit test			✓		
	Objectivity of the test				✓	
	Printing and format of uint test paper : Font size,Alignment Spacing				✓	
Adiministration of Unit test	Feasibility of the test				✓	
	Seating arrangement for unit test				✓	
	Supervision : Measures taken to avoid malpractices			✓		
	Time Management			✓		
	Educational Implication			✓		
	Overall Impression			✓		
Total Marks -100					69	

Qualitative Feedback,(if any):-

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Activity : B : Unit Plan

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1.	Unit ANalysis					
2.	Objectives and Specifications			✓		
3.	Learning experiences by Teacher			✓		
4.	Student's Participation				✓	
5.	Plan for formative evaluation				✓	
6.	Plan of summative evaluation				✓	
7.	Teaching Method				✓	
8.	Time schedule				✓	
9.	Educational Implication				✓	
10.	Overall impression				✓	
Total Marks -50		38				

Qualitative Feedback,(if any):-



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BED 207 : INTERSHIP

Activity No : B -Development and conduct unit test

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Steps	Criteria	1	2	3	4	5
Development of test	Proper instructions given on unit test paper			✓		
	Weightage given to Objectives			✓		
	Fulfilment of objectives through different type of questions				✓	
	No of questions and time sufficiency				✓	
	Weighage given to different types of questions			✓		
	Inclusion of All types of questions			✓		
	Proper Sequence of questions as per difficulty level				✓	
	questions based on specified content				✓	
	Consideration of content length and importance of subunit				✓	
	Grammatically correctness and Clarity of unit test paper			✓		
	Length & Validity of the test			✓		
	Adequacy of the unit test			✓		
	Objectivity of the test				✓	
	Printing and format of uint test paper : Font size,Alignment Spacing				✓	
Adiministration of Unit test	Feasibility of the test				✓	
	Seating arrangement for unit test				✓	
	Supervision : Measures taken to avoid malpractices			✓		
	Time Management			✓		
	Educational Implication			✓		
	Overall Impression			✓		
Total Marks -100					69	

Qualitative Feedback,(if any):-



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Activity No.: C - Study of records mentioned by schools

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1.	Introduction, need and Importance			✓		
2	Objectives of the activity			✓		
3	Record I Title, Format, style of maintaining the record			✓		
4	Nature and scope of the record				✓	
5	Related to student/s teacher/GO/NGO/Mother Institute /Other				✓	
6	Opinion about record I			✓		
7	Record II Title, Format, style of maintaining the record			✓		
8	Nature and scope of the record			✓		
9	Related to student/s teacher/GO/NGO/Mother Institute /Other				✓	
10	Opinion about record II				✓	
11	Record III Title, Format, style of maintaining the record				✓	
12	Nature and scope of the record			✓		
13	Related to student/s teacher/GO/NGO/Mother Institute /Other			✓		
14	Opinion about record III			✓		
15	Record IV Title, Format, style of maintaining the record				✓	
16	Nature and scope of the record				✓	
17	Related to student/s teacher/GO/NGO/Mother Institute /Other				✓	
18	Opinion about record IV				✓	
19	Educational implications			✓		
20	Overall impression			✓		
Total Mark -100					69	

Qualitative Feedback, (if any):-



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BED 207 : INTERSHIP

Activity No.:D -Organization of co curricular /extracurricular activities

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Criteria	1	2	3	4	5
Selection & Planning of Co curricular activity			✓		
Preparation of student teacher for co and extra activities					✓
Organization of Co-curricular Activity				✓	
Participatory role of student teacher in the Activity				✓	
Co-ordination between Student teacher & school staff					✓
Managerial Skills displayed in Execution of the program				✓	
Encouragement & Opportunities given to the students				✓	
Student response & Scope for Other skill development				✓	
Problem faced during activities & its overcoming strategies			✓		
Educational Implication & Overall Impression				✓	
Total Marks -50					40

Qualitative Feedback,(if any):-




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BED 207: INTERSHIP
Activity E : Observation of peers
EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Steps	Criteria	1	2	3	4	5
1.	Introduction	Previous knowledge			✓		
2.		Curiosity arousing/ motivating attractive			✓		
3.		Statment of aim			✓		
4.	Presentation	Use of illustration, Clarity of thought				✓	
5.		Use of teaching-aids & demonstration				✓	
6.		Classroom interactions					✓
7.		Participation of students, interest created				✓	
8.		Mastery over the content				✓	
9.		Blackboard work					✓
10.		Students response					✓
11.		Reinforcement (+ve,-ve)					✓
12.	Evaluation	Types of questions					✓
13.		Types of application Questions					✓
14.		Homework/assignment					✓
15.		Class control					✓
16.		Time management.					✓
17.		Lesson details					✓
18.		Feedback (+ve,-ve)					✓
19.		Remarks as per check list					✓
20.		Neat & complete Lesson note (name, sub, date etc.)					✓
		Marks out of -100					89

Qualitative Feedback, (if any):-



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BED 207 : INTERSHIP

Activity F. : Information regarding parent teacher association, PTA.

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Criteria	1	2	3	4	5
Objectives -Need & Importance					
Structure of PTA (Information of Committee)			✓		
Responsibilities undertaken by PTA				✓	
Fund Generation and its Utilization				✓	
Co-operation & activities done PTA (Appendix)				✓	
Record updating like Meeting, Fund, duties etc.				✓	
Future Plans & Relevance of PTA				✓	
SWOT Analysis of PTA					✓
Educational Implication				✓	
Overall Impression				✓	
Total Marks -50				40	

Qualitative Feedback, (if any):-



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BED207
Internship of Evaluation
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A)	Lesson	Subject-1			Subject-2			Marks (600)	Marks (75)
		L-1 (100)	L-2 (100)	L-3 (100)	L-4 (100)	L-5 (100)	L-6 (100)		
		62	64	65	66	65	68	390	49
B)	Plan of Evaluation								
	i) unit Plan (50)				Blue print (50)	Unit Test (100)	Mark (400)	Mark (25)	
	M1	37			40	66	284	18	
	M1	37			35	69			
C)	Study of Records Maintained by the School						Mark (100)	Mark (25)	
	Report Records Maintained by the School						72	19	
D)	Organization of Co-Cumicular & Extra Cumicular activity								
	Activity - 1 (50)			Activity - 2 (50)			Mark (100)	Mark (25)	
	40			39			79	20	
E)	Observation of Peers								
	Subject-1			Subject-2			Mark (600)	Mark (25)	
	L-1 (100)	L-2 (100)	L-3 (100)	L-4 (100)	L-5 (100)	L-6 (100)	416	17	
	68	69	70	70	69	70			
F)	Other school activity / Programmes						Mark (50)	Mark (25)	
							42	21	
	Total Marks out of						(200)	194	



[Signature]

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ACTIVITY:-A BLOCK TEACHING EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Step	Criteria	1	2	3	4
1	Lesson Note	Neat, Correct and complete.			✓	
2	Introduction	Relevant and stimulating			✓	
3		Reival of previous knowledge and linking with the topic			✓	
4		Statement of Aim and Title writing			✓	
5	Presentation	Clarity and Fluency in Narration / Illustration			✓	
6		Questions - Clear, concise and grammatically correct			✓	
7		Questions - Logical and thought Provoking			✓	
8		Distribution of Questions and Reinforcement			✓	
9		Black Board Work			✓	
10		Clarity in Reading/Ease in Demonstration			✓	
11		Explanation : Use of Examples			✓	
12		Mastery over the content			✓	
13		Use of Teaching Aids/Use of ICT component.			✓	
14		Student participation			✓	
15		Teacher's Preparedness.			✓	
16		Classroom management and Time Management			✓	
17	Formative Evaluation	Recapitulation as per objectives.			✓	
18		Application j- Use of evaluation Tools : MCQ. Maching item.GD.,Project, Quiz,Puzzle etc.			✓	
19		Homework-Appropriate/Activity based.			✓	
20		Overall Impression (Effectiveness of Teaching)			✓	
		Total Marks.-100				62

Qualitative Feedback, (if any) :-



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ACTIVITY:-B Unit Plan

EVALUATION SCHEME

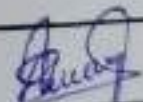
Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Unit Analysis				✓	
2	Objectives and Specifications				✓	
3	Learning experiences by Teacher				✓	
4	Student's Participation				✓	
5	Plan for formative evaluation			✓		
6	Plan for summative evaluation			✓		
7	Teaching Method				✓	
8	Time schedule				✓	
9	Educational Implication				✓	
10	Overall impression			✓		
Total Marks -50					37	

8/5

Qualitative Feedback, (if any) :-




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BED 207 : INTERNSHIP

Activity B : Developing a Blue print with model answer and marking Scheme.

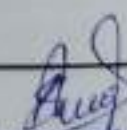
Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Structure of Blue Print as per the objective				✓	
2	Structure according to sub-units & marks distribution				✓	
3	Structure according to question type			✓		
4	Overall 3 dimensional design : Correct & complete			✓		
5	Accuracy of Model answers					✓
6	Model answer as per objectives of the questions					✓
7	Expected outline of the answers in Model answers				✓	
8	Marking scheme according to the scope				✓	
9	Point-wise /sub questions wise Marking scheme				✓	
10	Overall impression				✓	
Total Marks -50		40				

Qualitative Feedback, (if any) :-

SB




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BED 207 : INTERSHIP

ACTIVITY:- B -Development and conduct unit test

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Steps	Criteria	1	2	3	4	5
Development of test	Proper instructions given on unit test paper			✓		
	Weightage given to Objectives			✓		
	Fulfilment of objectives through different type of questions			✓		
	No of questions and time sufficiency			✓		
	Weighage given to different types of questions				✓	
	Inclusion of All types of questions				✓	
	Proper Sequence of questions as per difficulty level				✓	
	questions based on specified context					
	Consideration of content length and importance of subunit					
	Grammatically correctness and Clarity of unit test paper					
Administration of Unit test	Length & Validity of the test				✓	
	Adequacy of the unit test					
	Objectivity of the test				✓	
	Printing and format of unit test paper : Font size, Alignment Spacing			✓		
	Feasibility of the test			✓		
	Seating arrangement for unit test				✓	
	Supervision : Measures taken to avoid malpractices			✓		
	Time Management			✓		
	Educational Implication			✓		
	Overall Impression			✓		
Total Marks -100					66	

Qualitative Feedback, (if any) :-




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 Bhanshiwara, Jal. Newasa
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ACTIVITY:- C -Study of records mentioned by schools

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Criteria		1	2	3	4	5
	Introduction, need and Importance				✓	
	Objective of the activity				✓	
Record I	Title, Format, style of maintaining the record			✓		
	Nature and scope of the record			✓		
	Relate to student/s teacher/GO/NGO/Mother Institute /Other			✓		
	Opinion about record I			✓		
Record II	Title, Format, style of maintaining the record				✓	
	Nature and scope fo the record				✓	
	Related to student/s teacher/GO/NGO/Mother Institute /Other			✓		
	Opinion about record II			✓		
Record III	Title, Format, style of maintaining the record			✓		
	Nature and scope fo the record				✓	
	Related to student/s teacher/GO/NGO/Mother Institute /Other			✓		
	Opinion about record III				✓	
Record IV	Title, Format, style of maintaining the record					✓
	Nature and scope fo the record				✓	
	Related to student/s teacher/GO/NGO/Mother Institute /Other					✓
	Opinion about record IV				✓	
	Educational Implication					✓
	Overall Impression				✓	
Total Marks -100					74	

SR 74

Qualitative Feedback, (if any) :-



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 Dist. Ahmednagar

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BED 207 : INTERSHIP
ACTIVITY:- E -Observation of peers
EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

NO.	Steps	Criteria	1	2	3	4	5
1	Introduction	Previous knowledge				✓	
2		Curiosity arousing/ motivating attractive			✓		
3		Statement of aim			✓		
4	Presentatation	Use of illustration, Clarity of thought				✓	
5		Use of teaching-aids & demonstration				✓	
6		Classroom interactions				✓	
7		Participation of students, interest created				✓	
8		Mastery over the content			✓		
9		Blackboard work			✓		
10		Students response			✓		
11		Reinforcement (+ve,-ve)				✓	
12	Evaluation	Types of questions			✓		
13		Types of application Questions				✓	
14		Homework/assignment			✓		
15		Class control				✓	
16		Time management			✓		
17		Lesson details				✓	
18		Feedback (+ve,ve)			✓		
19		Remarks as per check list			✓		
20		Neat & complete Lesson note (name,sub,date etc.)			✓		
		Total Marks -100					68

Qualitative Feedback, (if any) :-




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 Dist. Ahmednagar

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BED 207 : INTERSHIP
ACTIVITY:- E -Observation of peers
EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

NO.	Steps	Criteria	1	2	3	4	5
1	Introduction	Previous knowledge				✓	
2		Curriosity arousing/ motivating attractive				✓	
3		Statement of aim			✓		
4	Presenatation	Use of illustration, Clarity of thought				✓	
5		Use of teaching-aids & demonstration				✓	
6		Classroom interactions				✓	
7		Participation of students, interest created				✓	
8		Mastery over the content			✓		
9		Blackboard work			✓		
10		Students response			✓		
11		Reinforcement (+ve,-ve)			✓		
12	Evaluation	Types of questions			✓		
13		Types of application Questions			✓		
14		Homework/assignment				✓	
15		Class control				✓	
16		Time management				✓	
17		Lesson details				✓	
18		Feedback (+ve, ve)			✓		
19		Remarks as per check list			✓		
20		Neat & complete Lesson note (name,sub,date etc.)			✓		
		Total Marks -100				70	

Qualitative Feedback, (if any) :-

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 Dist. Ahmednagar



BED 207 : INTERNSHIP

Activity F : Information regarding parent teacher association, PTA.

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Criteria	1	2	3	4	5
Objectives - Need & Importance			✓		
Structure of PTA (Information of Committee)					✓
Responsibilities undertaken by PTA					✓
Fund Generation and its Utilization					✓
Co-operation & activities done PTA (Appendix)			✓		
Record updating like Meeting, Fund, duties etc.				✓	
Future Plans & Relevance of PTA				✓	
SWOT Analysis of PTA				✓	
Educational Implication				✓	
Overall impression					✓
Total Marks -50					50/2

Qualitative Feedback, (if any) :-




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2022-23

207

Inernship of Evaluation

छात्रसेवाकाल गुण तक्ता

A)	Lesson	Subjetc -1			Subjetc -2			Marks (600)	Marks (75)	
		L-1 (100)	L-2 (100)	L-3 (100)	L-4 (100)	L-5 (100)	L-6 (100)			
		68	68	69	70	70	70	415	52	
B)	Plan of Evaluation									
	i) unit Plan (50)			Blue print (50)	Unit Test (100)	Mark (400)	Mark (25)			
M1	38			39	70	298	19			
M2	40			39	72					
C)	Studay of Records Maintained by the School						Mark (100)	Mark (25)		
	Report Records Maintained by the School						72	18		
D)	Organization of Co-Cumicular & ExtraCumicular activity									
	Activity - 1(50)			Activity - 2(50)			Mark (100)	Mark (25)		
	40			42			82	20		
E)	Obervation of Peers									
	Subject-1				Subject -2			Mark (600)	Mark (25)	
	L-1 (100)	L-2 (100)	L-3 (100)	L-4 (100)	L-5 (100)	L-6 (100)				
	72	70	72	70	68	68	420	18.5		
F)	Other school activity / Programmes						Mark (50)	Mark (25)		
							40	20		
							(200)	147		



PRINCIPAL
 Total Marks out of
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 Bhamburda Tal. Ahmednagar,
 Dist. Ahmednagar

ACTIVITY :- A BLOCK TEACHING EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Step	Criteria	1	2	3	4	5
1.	Lesson Note	Neat, Correct and complete.				✓	
2.	Introduction	Relevant and stimulating				✓	
3.		Reival of previous knowledge and linking with the topic				✓	
4.		Statement of Aim and Title writing				✓	
5.	Presentation	Clarity and Fluency in Narration /Illustration				✓	
6.		Questions -Clear,concise and grammatically correct				✓	
7.		Questions - Logical and thought Provoking				✓	
8.		Distribution of Questions and Reinforcement				✓	
9.		Black Board Work				✓	
10.		Clarity in Reading/Ease in Demonstration				✓	
11.		Explanation : USE of Examples				✓	
12.		Mastery over the content				✓	
13.		Use of Teaching Aids/Use of ICT component				✓	
14.		Student participation				✓	
15.		Teacher's Preparedness.				✓	
16.		Classroom management and Time Management				✓	
17.	Formative Evaluation	Recapitulation as per objectives.				✓	
18.		Application -Use of evaluation Tools : MCQ. Maching item.GD.,Project,Quiz,Puzzie etc.				✓	
19.		Homework-Appropriate/Activity based.				✓	
20.		Overall Impression (Effectiveness of Teaching)				✓	
Total Marks -100						68	

Qualitative Feedback,(if any):-

संत दयानेश्वर शिक्षण संस्था



Principal
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Bhamburda Tal. Nowasa,
Dist. Ahmednagar

Sign of Professor In-charge

Activity : B : Unit Plan

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1.	Unit ANalysis				✓	
2.	Objectives and Specifications				✓	
3.	Learning experiences by Teacher			✓		
4.	Student's Participation			✓		
5.	Plan for formative evaluation					✓
6.	Plan of summative evaluation					✓
7.	Teaching Method				✓	
8.	Time schedule				✓	
9.	Educational Implication				✓	
10.	Overall impression				✓	
	Total Marks -50				40	

Qualitative Feedback,(if any):-



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BED 207 : INTERSHIP

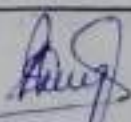
Activity B : Developing a Blue print with model answer and marking Scheme.

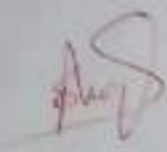
Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1.	Structure of Blue Print as per the objective					
2.	Structure according to sub-units & marks distribution			✓		
3.	Structure according to question type				✓	
4.	Overall 3 dimensional design : Correct & complete				✓	
5.	Accuracy of Model answers				✓	
6.	Model answer as per objectives of the questions				✓	
7.	Expected outline of the answers in Model answers				✓	
8.	Marking scheme according to the scope				✓	
9.	Point-wise /sub questions wise Marking scheme				✓	
10.	Overall impression				✓	
	Total Marks -50					39

Qualitative Feedback,(if any):-




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BED 207 : INTERSHIP

Activity No : B -Development and conduct unit test

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Steps	Criteria	1	2	3	4	5
Development of test	Proper instructions given on unit test paper			✓		
	Weightage given to Objectives			✓		
	Fulfilment of objectives through different type of questions			✓		
	No of questions and time sufficiency				✓	
	Weighage given to different types of questions				✓	
	Inclusion of All types of questions			✓		
	Proper Sequence of questions as per difficulty level				✓	
	questions based on specified content			✓		
	Consideration of content length and importance of subunit				✓	
	Grammatically correctness and Clarity of unit test paper			✓		
	Length & Validity of the test				✓	
	Adequacy of the unit test			✓		
	Objectivity of the test				✓	
	Printing and format of uint test paper : Font size,Alignment Spacing					✓
Adiministration of Unit test	Feasibility of the test				✓	
	Seating arrangement for unit test				✓	
	Supervision : Measures taken to avoid malpractices				✓	
	Time Management				✓	
	Educational Implication				✓	
	Overall Impression				✓	
Total Marks -100				77		

Qualitative Feedback,(if any):-



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Dist. Ahmednagar

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Activity No.: C - Study of records mentioned by schools

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1.	Introduction, need and Importance				✓	
2	Objectives of the activity			✓		
3	Record I Title, Format, style of maintaining the record				✓	
4	Nature and scope of the record				✓	
5	Related to student/s teacher/GO/NGO/Mother Institute /Other				✓	
6	Opinion about record I				✓	
7	Record II Title, Format, style of maintaining the record				✓	
8	Nature and scope of the record				✓	
9	Related to student/s teacher/GO/NGO/Mother Institute /Other				✓	
10	Opinion about record II				✓	
11	Record III Title, Format, style of maintaining the record				✓	
12	Nature and scope of the record				✓	
13	Related to student/s teacher/GO/NGO/Mother Institute /Other				✓	
14	Opinion about record III				✓	
15	Record IV Title, Format, style of maintaining the record				✓	
16	Nature and scope of the record				✓	
17	Related to student/s teacher/GO/NGO/Mother Institute /Other				✓	
18	Opinion about record IV				✓	
19	Educational implications				✓	
20	Overall impression				✓	
	Total Mark -100				72	

Qualitative Feedback, (if any):-



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BED 207 : INTERSHIP

Activity No.:D -Organization of co curricular /extracurricular activities


EVALUATION SCHEME


Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1.	Selection & Planning of Co-curricular activity				✓	
2.	Preparation of student teacher for co and extra activities				✓	
3.	Organization of Co-curricular Activity				✓	
4.	Participatory role of student teacher in the Activity				✓	
5.	Co-ordination between Student teacher & school staff				✓	
6.	Managerial Skills displayed in Execution of the program				✓	
7.	Encouragement & Opportunities given to the students			✓		
8.	Student response & Scope for Other skill development			✓		
9.	Problem faced during activities & its overcoming strategies					✓
10.	Educational Implication & Overall Impression					✓
Total Marks -50		40				

Qualitative Feedback,(if any):-




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BED 207 : INTERSHIP
Activity E : Observation of peers
EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Steps	Criteria	1	2	3	4	5
1.	Introduction	Previous knowledge					✓
2.		Curiosity arousing/ motivating attractive					✓
3.		Statment of aim					✓
4.	Presentation	Use of illustration, Clarity of thought			✓		
5.		Use of teaching-aids & demonstration			✓		
6.		Classroom interactions			✓		
7.		Participation of students, interest created			✓		
8.		Mastery over the content			✓		
9.		Blackboard work			✓		
10.		Students response			✓		
11.		Reinforcement (+ve,-ve)			✓		
12.	Evaluation	Types of questions			✓		
13.		Types of application Questions			✓		
14.		Homework/assignment			✓		
15.		Class control			✓		
16.		Time management.			✓		
17.		Lesson details			✓		
18.		Feedback (+ve,-ve)			✓		
19.		Remarks as per check list			✓		
20.		Neat & complete Lesson note (name,sub,date etc.)			✓		
Marks out of -100							72

Qualitative Feedback,(if any):



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BED 207 : INTERSHIP

Activity F. : Information regarding parent teacher association, PTA.

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1.	Objectives -Need & Importance				✓	
2.	Structure of PTA (Information of Committee)				✓	
3.	Responsibilities undertaken by PTA			✓		
4.	Fund Generation and its Utilization			✓		
5.	Co-operation & activities done PTA (Appendix)					✓
6.	Record updating like Meeting, Fund, duties etc.					✓
7.	Future Plans & Relevance of PTA				✓	
8.	SWOT Analysis of PTA				✓	
9.	Educational Implication				✓	
10.	Overall Impression				✓	
Total Marks -50		40				

Qualitative Feedback, (if any):-



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Dist. Ahmednagar

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Internship of Evaluation

छात्रसेवाकाल गुण तक्ता

A)	Lesson	Subject-1			Subject-2			Marks (600)	Marks (75)
		L-1 (100)	L-2 (100)	L-3 (100)	L-4 (100)	L-5 (100)	L-6 (100)		
		75	76	76	77	71	75	450	56
B)	Plan of Evaluation								
	i) unit Plan (50)				Blue print (50)	Unit Test (100)	Mark (400)	Mark (25)	
	M1	43			41	75			
	M1	43			42	75	319	20	
C)	Study of Records Maintained by the School						Mark (100)	Mark (25)	
	Report Records Maintained by the School						77	19	
D)	Organization of Co-Cumicular & Extra Cumicular activity								
	Activity - 1 (50)			Activity - 2 (50)			Mark (100)	Mark (25)	
	43			43			86	22	
E)	Observation of Peers								
	Subject-1				Subject-2			Mark (600)	Mark (25)
	L-1 (100)	L-2 (100)	L-3 (100)	L-4 (100)	L-5 (100)	L-6 (100)			
	77	77	78	78	78	78	466	19	
F)	Other school activity / Programmes						Mark (50)	Mark (25)	
							42	22	
	Total Marks out of						(200)	158	



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ACTIVITY:-A BLOCK TEACHING EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Step	Criteria	1	2	3	4	5
1	Lesson Note	Neat, Correct and complete.			✓		
2	Introduction	Relevant and stimulating				✓	
3		Reival of previous knowledge and linking with the topic					✓
4		Statement of Aim and Title writing				✓	
5	Presentation	Clarity and Fluency in Narration / Illustration			✓		
6		Questions - Clear, concise and grammatically correct				✓	
7		Questions - Logical and thought Provoking				✓	
8		Distribution of Questions and Reinforcement				✓	
9		Black Board Work			✓		
10		Clarity in Reading/Ease in Demonstration			✓		
11		Explanation : Use of Examples			✓		
12		Mastery over the content					✓
13		Use of Teaching Aids/Use of ICT component				✓	
14		Student participation				✓	
15		Teacher's Preparedness.			✓		
16		Classroom management and Time Management				✓	
17	Formative Evaluation	Recapitulation as per objectives.				✓	
18		Application j- Use of evaluation Tools : MCQ. Maching item. GD., Project, Quiz, Puzzie etc.				✓	
19		Homework-Appropriate/ Activity based.				✓	
20		Overall Impression (Effectiveness of Teaching)			✓		
Total Marks -100						75	

Qualitative Feedback, (if any) :-



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ACTIVITY:-B Unit Plan

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Unit Analysis			✓		
2	Objectives and Specifications					✓
3	Learning experiences by Teacher				✓	
4	Student's Participation					✓
5	Plan for formative evaluation				✓	
6	Plan for summative evaluation				✓	
7	Teaching Method					✓
8	Time schedule				✓	
9	Educational Implication					✓
10	Overall impression				✓	
Total Marks -50		43				

Qualitative Feedback, (if any) :-



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BED 207 : INTERNSHIP

Activity B : Developing a Blue print with model answer and marking Scheme.

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Structure of Blue Print as per the objective			✓		
2	Structure according to sub-units & marks distribution					✓
3	Structure according to question type				✓	
4	Overall 3 dimensional design : Correct & complete			✓		
5	Accuracy of Model answers			✓		
6	Model answer as per objectives of the questions					✓
7	Expected outline of the answers in Model answers				✓	
8	Marking scheme according to the scope				✓	
9	Point-wise /sub questions wise Marking scheme					✓
10	Overall impression					✓
Total Marks -50					41	

Qualitative Feedback, (if any) :-



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BED 207 : INTERSHIP

ACTIVITY:- B -Development and conduct unit test

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Steps	Criteria	1	2	3	4	5
Development of test	Proper instructions given on unit test paper			✓		
	Weightage given to Objectives				✓	
	Fulfilment of objectives through different type of questions					✓
	No of questions and time sufficiency					✓
	Weighage given to different types of questions			✓		
	Inclusion of All types of questions			✓		
	Proper Sequence of questions as per difficulty level				✓	
	questions based on specified context			✓		
	Consideraion of content lenght and importance of subunit				✓	
	Grammatically correctness and Clarity of unit test paper				✓	
	Length & Validity of the test			✓		
	Adequacy of the unit test			✓		
	Objectivity of the test			✓		
	Printing and format of unit test paper : Font size, Alignment Spacing					✓
Administration of Unit test	Feasibility of the test				✓	
	Seating arrangement for unit test			✓		
	Supervision : Measures taken to avoid malpractices					✓
	Time Management				✓	
	Educational Implication					✓
	Overall Impression					✓
Total Marks -100					75	

Qualitative Feedback, (if any) :-



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ACTIVITY:- C -Study of records mentioned by schools

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

NO.	Criteria	1	2	3	4	5
1	Introduction, need and Importance			✓		
2	Objective of the activity					✓
3	Record I Title, Format, style of maintaining the record				✓	
4	Nature and scope of the record			✓		
5	Relate to student/s teacher/GO/NGO/Mother Institute /Other				✓	
6	Opinion about record I					✓
7	Record II Title, Format, style of maintaining the record			✓		
8	Nature and scope for the record			✓		
9	Related to student/s teacher/GO/NGO/Mother Institute /Other			✓		
10	Opinion about record II					✓
11	Record III Title, Format, style of maintaining the record				✓	
12	Nature and scope for the record				✓	
13	Related to student/s teacher/GO/NGO/Mother Institute /Other					✓
14	Opinion about record III				✓	
15	Record IV Title, Format, style of maintaining the record				✓	
16	Nature and scope for the record				✓	
17	Related to student/s teacher/GO/NGO/Mother Institute /Other				✓	
18	Opinion about record IV				✓	
19	Educational Implication			✓		
20	Overall Impression			✓		
	Total Marks -100					77

Qualitative Feedback, (if any) :-



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BED 207 : INTERNSHIP

Activity D : Organization of co curricular/extracurricular activities


EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Selection & Planing of Co curricular activity			✓		
2	Preparation of student teacher for co and extra activities					✓
3	Organization of Co-curricular Activity				✓	
4	Participatory role of student teacher in the Activity					✓
5	Co-ordination between Student teacher & school staff				✓	
6	Managerial Skills displayed in Execution of the Program					✓
7	Encouragement & Opportunities given to the students					✓
8	Student response & Scope for Other skill development				✓	
9	Problem faced during activities & its overcoming strategies				✓	
10	Educational Implication & Overall impression				✓	
Total Marks -50		43				

Qualitative Feedback, (if any) :-




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BED 207 : INTERSHIP
ACTIVITY:- E -Observation of peers
EVALUATION SCHEME


Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

NO.	Steps	Criteria	Rating				
			1	2	3	4	5
1	Introduction	Previous knowledge			✓		
2		Curriosity arousing/ motivating attractive				✓	
3		Statement of aim					✓
4	Preesentation	Use of illustration, Clarity of thought					✓
5		Use of teaching-aids & demonstration					✓
6		Classroom interactions			✓		
7		Participation of students, interest created					✓
8		Mastery over the content					✓
9		Blackboard work					✓
10		Students response					✓
11		Reinforcement (+ve, -ve)			✓		
12	Evaluation	Types of questions					✓
13		Types of application Questions					✓
14		Homework/ assignment					✓
15		Class control			✓		
16		Time management					✓
17		Lesson details					✓
18		Feedback (+ve, ve)					✓
19		Remarks as per check list					✓
20		Neat & complete Lesson note (name, sub, date etc.)			✓		
Total Marks -100					77		

Qualitative Feedback, (if any) :-




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BED 207 : INTERNSHIP

Activity F :Information regarding parent teacher association,PTA.

EVALUATION SCHEME


Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Objectives - Need & Importance				✓	
2	Structure of PTA (Information of Committee)					✓
3	Responsibilities undertaken by PTA				✓	
4	Fund Generation and its Utilization			✓	✓	
5	Co-operation & activities done PTA (Appendix)				✓	
6	Record updating like Meeting, Fund, duties etc.				✓	
7	Future Plans & Relevance of PTA					✓
8	SWOT Analysis of PTA					✓
9	Educational Implication				✓	
10	Overall impression				✓	
Total Marks -50		43				

Qualitative Feedback, (if any) :-




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