

Sulochana Belhekar Samajik Va Bahu Uddieshiya Shikshan Santha

Sant Dnyaneshwar B.Ed. College

NCTE Code No. APW05389/123665, (Marathi Medium)
Affiliated to Savitribai Phule Pune University PU/AN/B. Ed.097/2008
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DVV Metric 2.4.13 Comprehensive appraisal of internees' performance is in place. The criteria used for assessment include

- 1. Effectiveness in class room teaching
- 2. Competency acquired in evaluation process in schools
- 3. Involvement in various activities of schools
- 4. Regularity, initiative and commitment
- 5. Extent of job readiness

207

Inernship of Evalution छात्रसेवाकाल गुण तक्ता

		Subjete -1			Subje	etc -2		Marks (600)	Marks (75
esson	L-1 (100)	L-2 (100)	L-3 (100)	L-4 (100)	L-5	(100)	L-6 (100)	2014	-1
	73	73	74	74	7	5	7.5	444	56
lan of E	valution								
unit Pla	an (50)			Blue print	(50)	Unit Te	st (100)	Mark (400)	Mark (25)
		43		43		75	-	1222	20
		43		43		7.	5	1	
uday of	Records M		Mark (100)	Mark (25)					
Report Records Maintained by the School									19/
Organization of Co-Cumicular & ExtraCumicular activity									
Activity - 1(50) Acti					50)			Mark (100)	Mark (25
43 43							86	22	
Obervation of Peers									
	Subject-			Subject -2				Mark (600)	Mark (25)
-1 (100)	L-2 (10	0) L-3 (10	00) L-4	(100) L-	5 (100)	L-6	(100)		
73	15	75	7	6 -	78	7	6	451	19
NCTE	181	Programme	:8	ak	7			Mark (50)	Mark (25)
	Elle S			PRINC	Mari	ks out	of	(200)	157
	unit Plan of E unit P	Plan of Evalution unit Plan (50) uday of Records Main eport Records Main ganization of Co-C Activity - Activity - I (100) L-2 (10 ACT STATE OF	Plan of Evalution Unit Plan (50) 43 43 uday of Records Maintained by the ganization of Co-Cumicular & Activity - 1(50) 43 ervation of Peers Subject-1 1 (100) L-2 (100) L-3 (100) 1 3 (100) L-3 (100) 1 4 5 4 5 4 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6	Plan of Evalution Unit Plan (50) 43 43 uday of Records Maintained by the School eport Records Maintained by the School ganization of Co-Cumicular & ExtraCum Activity - 1(50) Activity - 1(50) Activity - 1(100) L-2(100) L-3(100) L-4 L-3 L-3 L-4 L-3 L-4 L-3 L-4 L-4	Plan of Evalution Unit Plan (50) Blue print 43 43 43 43 uday of Records Maintained by the School Prort Records Maintained by the School ganization of Co-Cumicular & ExtraCumicular activ Activity - 1(50) Activity - 2(43 43 43 43 43 43 43 43 43 4	Plan of Evalution Unit Plan (50) Blue print (50) Blue print (50) Hand Hand Hand Hand Hand Hand Hand Hand	Plan of Evalution unit Plan (50) Blue print (50) Unit Te 43 43 43 43 43 43 43 43 43 4	Plan of Evalution Plan (50) Blue print (50) Unit Test (100) 43 43 43 43 43 45 uday of Records Maintained by the School Port Records Maintained by the School Report Records Maintained by the School Report Records Maintained by the School Records Maintained by the School Report Records Maintained by the School	13 13 14 14 15 15 14 14 15 15

ACTIVITY:- A BLOCK TEACHING

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Step	Criteria	1	2	3	4
1.	Lesson Note	Neat,Correct and complete.			0	
2	Introduction	Relevant and stimulating				-
3,		Reival of previous knowledge and linking with the topic				4
4.		Statement of Aim and Title writing			-	
5.	Presentation	Clarity and Fluency in Narration /IIIustration				~
6.		- Questions -Clear, concise and grammatically correct				~
7.		Questions - Logical and thought Provoking			V	
8.	2743	Distribution of Questions and Reinforcement	1500	210	970	1
9.		Black Board Work				-
10.		Clarity in Reading/Ease in Demonstration				1-
11.		Explanation : USe of Examples				1
12		Mastery over the content				-
13.		Use of Teaching Aids/Use of ICT component		5		1
14.		Student participation				~
15.		Teacher's Preparedness.				
16.		Classroom management and Time Management				4
17.	Formative Evaluation	Recapitulation as per objectives.	NATE:	70		
18.		Application -Use of evaluation Tools : MCQ. Maching item.GD.,Project,Quiz,Puzzie etc.		-	-	
19.		Homework-Appropriate/Activity based.			V	
20.	7.7	Overall Impression (Effectiveness of Teaching)				
N/		Total Marks -100		100	2/7	

Qualitative Feedback,(if any):-

Code No. APW05389/ 123665 Minare Tal 3

Sant Dnyaneshwar B.Ed. College Bhanshavare Tal.Newasa

Activity : B : Unit Plan

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1.	Unit ANalysis				-	
2.	Objectives and Specifications			-	-	
3.	Learning experiences by Teacher					1
4.	Student's Participation					1
5.	Plan for formative evaluation				-	
6.	Plan of summative evaluation				-	
7.	Teaching Method					-
8.	Time schedule				-	
9.	Educational Implication				1	
10.	Overall impression				-	
	Total Marks -50				43	-

Qualitative Feedback,(if any):-

NCTE CODE NO. APW05389/ OF 123665

Sant Onyaneshwar B.Ed. College

Bhanshiware Tal Newasa, Dist. Ahmednagar

Activity B: Developing a Blue pring with model answer and marking Scheme. Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1.	Structure of Blue Print as per the objective					
2.	Structure according to sub-units & marks distribution				-	
3.	Structure according to question type					-
4.	Overall 3 dimensional design : Correct & complete					-
5.	Accuracy of Model anwers				L	
6.	Model answer as per objectives of the questions				-	
7.	Expected outline of the answers in Model answers					-
8.	Marking scheme according to the scope				~	
9.	Point-wise /sub questions wise Marking scheme				-	
10.	Overall impression		1		-	
	Total Marks -50			1	13	

Quantative Feedback,(II an	iy):-			
		-	-	
			-	



Sant Dnyaneshwar B.Ed. College Bhanshiware Tal.Newasa,
Dist. Ahmedni Sign of Professor In-charge

Activity No: B -Development and conduct unit test

EVALUATION SCHENE

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Steps	Criteria	1	2	3	4	5
Development of test	Proper instructions given on unit test paper				-	
	Weightage given to Objectives			-		
	ghtage given to Objectives filment of objectives through different type of questions of questions and time sufficiency ghage given to different types of questions usion of All types of questions per Sequence of questions as per difficulty level stions based on specified content nsideration of content length and importance of subunit ummatically correctnesss and Clarity of unit test paper ngth & Validity of the test equacy of the unit test pectivity of the test nting and format of uint test paper: Font size, Alignment acing asibility of the test sting arrangement for unit test		-			
	No of questions and time sufficiency					24
	Weighage given to different types of questions					34
	Inclusion of All types of questions				-	
	Proper Sequence of questions as per difficulty level				4	
	questions based on specified content				-	
E 80 ==	Consideration of content length and importance of subunit				1	
	Grammatically correctnesss and Clarity of unit test paper					-
	Length & Validity of the test				-	
4	Adequacy of the unit test				1	
	Objectivity of the test			-		L
10	Printing and format of uint test paper : Font size, Alignment Spacing			L	+	
Adiministration of Unit test	Feasibility of the test			-		
	Seating arrangement for unit test			-		
	Supervision: Measures taken to avoid malpractices			1		
	Time Management			li.	1	1
	Educational Implication			L	1	1
4. 3	Overall Impression	1	-	1	1	1
	Total Marks -100	1		7	5	

Qualitative Feedback,(if any):-WWAR NOTE Loge No. APW05389/ Sant Dnyaneshwar B.Ed. College Dist. Ahmednagar Sign of Professor In-chatge

Activity No.: C - Study of records mentioned by schools

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

0.	Criteria	1	2	3	4	5
	Introduction,need and Importance				~	
	Objectives of the activity				1	-
Record I	Title,Format,style of maintaining the record					4
	Nature and scope of the record				-	L
5	Related to student/s teacher/GO/NGO/Mother Institute /Other				-	1
6	Opinion about record I			1	1	1
7 Record II	Title,Format,style of maintaining the record		100	1	1	-
8	Nature and scope of the record			1	1	+
9	Related to student/s teacher/GO/NGO/Mother Institute /Other			-	4	
10	Opinion about record II		_	1	1	-
11 Record III	Title, Format, style of maintaining the record		+	+	1	1
12	Nature and scope of the record		1	1	-	1
13	Related to student/s teacher/GO/NGO/Mother Institute /Other			1	1	1
14	Opinion about record III		1	1	-	4
15 Record IV	1 - 6 maintaining the record		4	1	-	2
16	Nature and scope of the record			1		اسا
17	Related to student/s teacher/GO/NGO/Mother				4	0.1
18	Institute /Other Opinion about record IV	4			4	
19	Educational implications				-	
20	Overall impression				~	4 0
20	Total Marsk -100				35	

Qualitative Feedback,(if any):-AR B.ED Sant Dnynneshwar B.Ed. College Brianshiware Tal.Newasa, Dist. Ahmednagar Sign of Professor In-chatge

Activity No.:D -Organization of co curricular /extracurriar activities

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Criteria	1	2	3	4	5
Selection & Planning of Co curricular activity					
Preparation of student teacher for co and extra activities				-	
Organization of Co-curricular Activity					~
Participatory role of student teacher in the Activity					
Co-ordination between Student teacher & school staff				~	
Managerial Skills displayed in Execution of the prpgram					
Encouragment & Opportunities given to the students					U
Student response & Scope for Other skill development				-	
Problem faced during activities & its overcoming strategies				1	
Educational Implication & Overall Impression				-	
Total Marks -50		the re-		43	

Animanae Leegback'(1	any)		
	in the second		

Code No.

Sant Dayaneshwar B. Sign of Professor In-chatge Bhanshiware Tal Newasa, tiest. Ahmednagar

BED 207: INTERSHIP Activity E: Observation of peers EVALUATION SCHEME

tory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Steps	ale 1) Unsatisfactory 2) Average 3) Sur	1	2	3	4	5
1.	Introduction	Previous knowledge				4	
2.		Curiosity arousing/ motivating attractive	4			~	
3.		Statment of aim				1	I
4.	Presentation	Use of illustration, Clarity of thought				-	
5.		Use of teaching-aids & demonstration	_			4	
6,		Classroom interactions	Ц				4
7.		Participation of students, interest created		-	12-		2
8.		Mastery over the content					4
9.	SISSILISI	Blackboard work		7500	0 -	-	
10.		Students response	0			~	
11.	-	Reinforcement (+ve,-ve)			1	71	
12	Evaluation	Types of questions			~		r
13.	1	Types of application Questions			V		
14.		Homework/assignment			V		
15.		Class control			V		r
16.		Time management	- 1		V	-	-
17.		Lesson details	-		1	-	+
18.		Feedback (+ve,-ve)	-			-	-
19.	Olio Dillo	Remarks as per check list	-		~	-	+
20.		Neat & complete Lesson note (name, sub, date etc.)			~	-	-
1		Marks out of -100				123	L

Qualitative Feedback,(if any):-

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Activity F.: Information regarding parent teacher association, PTA. **EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1.	Objectives -Need & Importance					
2.	Structure of PTA (Information of Committee)					
3.	Responsibilities undertaken by PTA				-	
4.	Fund Generation and its Utilization					-
5.	Co-operation & activities done PTA (Appendix)					~
6.	Record updating like Meeting,Fund,duties etc.				-	-
7.	Future Plans & Relevance of PTA				1	
8.	SWOT Analysis of PTA		-			
9.	Educational Implication					
10.	Overall Impression					
	Total Marks -50			1	12	

Qualitative Feedback,(if any):-

NAR B ode No With WHITE

PRINCIPAL Sant Dayaneshwar B.Ed. College

Shanshware Tal Newa Sign of Professor In-chatge Dist. Ahmednagar

207 Inernship of Evalution छात्रसेवाकाल गुण तक्ता

		Subjete -1			Sub	jetc -2		Marks (600)	Marks (75
Lesson	L-1 (100)	L-2 (100)	L-3 (100)	L-4 (10	0) L-:	(100)	L-6 (100)		111111111111111111111111111111111111111
	66	68	Lg	66	7	9	71	41	25
Plan of	Evalution								
i) unit P	lan (50)			Blue pri	nt (50)	Unit T	est (100)	Mark (400)	Mark (25)
M1	9	38		39	39 69			7	
M2		40		40 68			_	3294	[8
Studay o	of Records M		Mark (100)	Mark (25)					
Report I	Records Mai		69	17					
Organiz	ation of Co-								
	Activity - 2(50)				Mark (100)	Mark (25)			
	40				79	20			
Obervat	ion of Peers								
	Subjec	t-I		Subject -2				Mark (600)	Mark (25)
L-I (10	0) L-2 ((100) L-3	(100) L-	4 (100)	L-5 (100)) L	-6 (100))	
Ca	4	0	to o	70	70		70	1419	17
	hool activity	y / Programm	nes flag	>				Mark (50)	Mark (25)
Carlo de Car	- Semassa -	Sont Dayo Bhansl	meshwar E uware Tal	LEd. Col Newasa,	fotal M	arks ou	t of	(200)	144
	Plan of i) unit P M1 M2 Shuday of Report I Organiza Obervat	Plan of Evalution i) unit Plan (50) M1 M2 Studay of Records Ma Organization of Co- Activity Observation of Peers Subject L-1 (100) L-2 (100) Co- Co- Co- Co- Co- Co- Co- Co	Lesson L-1 (100) L-2 (100) 6 6 68 Plan of Evalution i) unit Plan (50) M1 88 M2 40 Studay of Records Maintained by the Companization of Co-Cumicular & Activity - 1(50) 39 Observation of Peers Subject-1 L-1 (100) L-2 (100) L-3 CQ P Sant Days Bhans	Plan of Evalution i) unit Plan (50) M1	Lesson L-1 (100) L-2 (100) L-3 (100) L-4 (100) 6 6 6 8 6 9 6 9 Plan of Evalution i) unit Plan (50) Blue pri M1 38 39 M2 40 Studay of Records Maintained by the School Report Records Maintained by the School Organization of Co-Cumicular & ExtraCumicular activity - 1(50) Activity - 39 Obervation of Peers Subject-1 L-1 (100) L-2 (100) L-3 (100) L-4 (100) CQ 4 4 70 Other school activity / Programmes	Plan of Evalution i) unit Plan (50) M1	Lesson L-1 (100) L-2 (100) L-3 (100) L-4 (100) L-5 (100) 6 6 6 8 6 9 70 Plan of Evalution i) unit Plan (50) Blue print (50) Unit To M1 98 39 M2 40 6 6 Shuday of Records Maintained by the School Report Records Maintained by the School Organization of Co-Cumicular & ExtraCumicular activity Activity - 1(50) Activity - 2(50) 39 40 Obervation of Peers Subject-1 Subject -2 L-1 (100) L-2 (100) L-3 (100) L-4 (100) L-5 (100) L Gu per school activity / Programmes Sant Doyaneshwat B. Ed. College Bhanshwate Tall Regular Total Marks out the school of the school of the school of the school activity / Programmes of the school of the schoo	Lesson L-1 (100) L-2 (100) L-3 (100) L-4 (100) L-5 (100) L-6 (100)	Lesson

ACTIVITY:-A BLOCK TEACHING

EVALUATION SCHEME age 3) Satisfactory 4) Good 5) Excellent

-	Kating Sc	cale 1) Unsatisfactory 2) Average 3) Satisfactory	1	2	3
0.	Step	Criteria	-		U
1.	Lesson Note	Neat,Correct and complete.			1
2.	Introduction				V
3.		Reival of previous knowledge and linking water			
4.		Statement of Aim and Title Writing			
5.	Presentation	City and Fluency in Narration /Illustration			t
6.		Ouestions -Clear, concise and grammatically correct			1
7.		Ouestions - Logical and thought Provoking	1		t
8.		Distribution of Questions and Reinforcement			t
9.		Black Board Work'	-	-	t
10.		Clarity in Reading/Ease in Demonstration	+	-	+
11.		Explanation : USe of Examples	-	-	+
12	1481	Mastery over the content	-	-	+
13.		Use of Teaching Aids/Use of ICT component		-	4
14		Student participation			1
15.		Teacher's Preparedness.	1	_	1
16.		Classroom management and Time Management			1
17.	Formative Evaluation	Recapitulation as per objectives.			
18.		Application -Use of evaluation Tools : MCQ.			
		Maching item.GD.,Project,Quiz,Puzzie etc.			
19.		Homework-Appropriate/Activity based.			2.0
20.		Overall Impression (Effectiveness of Teaching)			
		Total Marks -100		-	

Qualitative Feedback,(if any):-ESHW Sant Dayaneshwar B.Ed. College Enanshiware Tal.Newasa, Sign of Professor In-chatge T.News

Activity B: Developing a Blue pring with model answer and marking Scheme. Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1.	Structure of Blue Print as per the objective			V		
2.	Structure according to sub-units & marks distribution					
3.	Structure according to question type				1	
4.	Overall 3 dimensional design : Correct & complete					
5.	Accuracy of Model anwers			1		
6.	Model answer as per objectives of the questions	1			U	
7.	Expected outline of the answers in Model answers				1	
8.	Marking scheme according to the scope				-	
9.	Point-wise /sub questions wise Marking scheme				-	
10.	Overall impression					1
	Total Marks -50			0	q	

Qualitative Feedback,(if any):-

AWAHA NOTE Code No. PW05389

Sant Dnyaneshwar B.Ed. College Bhanshiware Tal. Newasa, Dist. Ahmednagar

Activity No : B -Development and conduct unit test

EVALUATION SCHENE

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Steps	Criteria	1	2	3	4	5
Development of test	Proper instructions given on unit test paper			·		
	Weightage given to Objectives			-		
	Fulfilment of objectives through different type of questions				~	
1 1 1 1 1 1	No of questions and time sufficiency			1	-	
	Weighage given to different types of questions			L		
	Inclusion of All types of questions			1	-	
	Proper Sequence of questions as per difficulty level				V	
	questions based on specified content				~	1
35 3 30	Consideration of content length and importance of subunit				~	
	Grammatically correctnesss and Clarity of unit test paper			1	-	
	Length & Validity of the test			~		L
	Adequacy of the unit test			L		
	Objectivity of the test				V	1
	Printing and format of uint test paper: Font size, Alignment Spacing				-	
Adiministration of Unit test	Feasibility of the test				-	1
	Seating arrangement for unit test				1	7
	Supervision: Measures taken to avoid malpractices			L	1	
	Time Management			L	1	
	Educational Implication			-	1	1
	Overall Impression	*		-	1	
	Total Marks -100				69	

Qualitative Feedback,(if any):-

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Sant Dhyaneshwar B.Ed. College

Bhanshiware Tal Newasa, Dist. Anmednagar

Activity : B : Unit Plan

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1		-		
1,	Unit ANalysis	1	2	3	4	5
2.	Objectives and Specifications			~		
3.	Learning experiences by Teacher	100		-		E S
4.	Student's Participation	-			V	
5.	Plan for formative evaluation				1	
6.	Plan of summative evaluation				-	
7.	Teaching Method				1	
8.	Time schedule				1	
9.	Educational Implication		100			
10.	Overall impression				1	
	Total Marks -50			2	8	

Qualitative Feedback,(if any):-

Code No. APW05389/ 123665 Shiware Tal. Nº

Sant Dayaneshwar B.Ed. College Sign of Professor In-chatge Bhanshware Tal Newasa, Dist. Ahmednagar

Activity No: B -Development and conduct unit test

EVALUATION SCHENE

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Steps	Criteria	1	2	3	4	5
Development of test	Proper instructions given on unit test paper			V		
1601	Weightage given to Objectives			~		_
	Fulfilment of objectives through different type of questions				V	1
	No of questions and time sufficiency				-	1
	Weighage given to different types of questions			L	-	+
	Inclusion of All types of questions			1	-	+
	Proper Sequence of questions as per difficulty level	1		-	1	1
	questions based on specified content	7		1	1	+
E F P	Consideration of content length and importance of subunit			1	10	+
	Grammatically correctnesss and Clarity of unit test paper			100	+	+
	Length & Validity of the test		_	-	1	+
	Adequacy of the unit test		_	1	1	1
11-1-1	Objectivity of the test	_	_	-	1	1
	Printing and format of uint test paper: Font size, Alignment Spacing				-	-
Adiministration of Unit test	Feasibility of the test				1	
	Seating arrangement for unit test	-				4
	Supervision: Measures taken to avoid malpractices				1	
	Time Management			L	1	
	Educational Implication			-	1	
	Overall Impression	7		-	1	
	Total Marks -100	1			60	1

Qualitative Feedback,(if any):-

Sant Dayaneshwar B.Ed. College

Bhanshiware Tal.Newasa,

Dist. Anmednagar

Activity No.: C - Study of records mentioned by schools **EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.		Criteria	1	2	3	4	5
1.		Introduction,need and Importance					
2		Objectives of the activity			V	ý.	
3	Record I	Title,Format,style of maintaining the record			V		
4		Nature and scope of the record				V	
5	300	Related to student/s teacher/GO/NGO/Mother Institute /Other				V	
,		Opinion about record I			1		
7	Record II	Title,Format,style of maintaining the record			V		
		Nature and scope of the record			1	-	
		Related to student/s teacher/GO/NGO/Mother Institute /Other	3			~	
0		Opinion about record II				-	
1	Record III	Title,Format,style of maintaining the record				V	
2		Nature and scope of the record			L	-	
3		Related to student/s teacher/GO/NGO/Mother Institute /Other			V		
1		Opinion about record III			V		
F	Record IV	Title,Format,style of maintaining the record			-	1	Г
	20	Nature and scope of the record				V	T
7		Related to student/s teacher/GO/NGO/Mother		a.		1	1
		Institute /Other Opinion about record IV	2				1
		Educational implications			V	1	
1		Overall impression		- 1	V	1	T
-		Total Marsk -100				69	T

Qualitative Feedback,(if any):-

NOTE

THE MENT

Sant Dayaneshwar B.Ed. College

Ent Ahmednagar

Activity No.:D -Organization of co curricular /extracurriar activities

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Criteria					
	1	2	3	4	5
Selection & Planning of Co curricular activity					
Preparation of student teacher for co and extra activities					1
Organization of Co-curricular Activity					-
Participatory role of student teacher in the Activity				-	
Co-ordination between Student teacher & school staff					レ
Managerial Skills displayed in Execution of the prpgram					
Encouragment & Opportunities given to the students					
Student response & Scope for Other skill development			-3	~	
Problem faced during activities & its overcoming strategies			~		
Educational Implication & Overall Impression				-	
Total Marks -50			4	40	

Qualitative Feedback,(if any):-

Code No. APW05389/ 123665

Sant Doyaneshwar B.Ed. College Bhanshware Tal Newasa,

Dist. Anmednagar Sign of Professor In-chatge

BED 207: INTERSHIP Activity E : Observation of peers EVALUATION SCHEME

ating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

	Rating Sea	Criteria	1	2	3	4	1
10.	Steps	ious knowledge			N		1
1.	Introduction	Curiosity arousing/ motivating attractive			V		1
2.		Curiosity arctions			1	Γ	1
3.		Statment of aim Use of illustration, Clarity of thought				-	1
4.	Presentation	Use of indstration Use of teaching-aids & demonstration				V	1
5.		Use of teaching are				V	1
6.		Classroom interactions Participation of students,interest created			12	1	
7.		Participation of students			L	1	-
8.		Mastery over the content			-	1	
9.		Blackboard work			-0	K	1
10		Students response		1	1	1	
11	-	Reinforcement (+ve,-ve)	-	+	+	1	6
	Evaluation	Types of questions	+	+			1
		Types of application Questions	+	+	-	/ 100	Ī
13		Homework/assignment .	+	+	-	-	
14		Class control	1	1			1
15		Time management.	1				
16		Lesson details				P	1
17		Feedback (+ve,-ve)				1	No.
18			+			1	-
19		Remarks as per check list	1			1	
20		Neat & complete Lesson note (name, sub, date et	$\overline{}$	-		1	1
		Marks out of -100					Ø

Qualitative Feedback,(if any):-

ESH WA

NOTE

Code No. APW05389

TOTAL THE THE

Sant Dnyaneshwar B.Ed. College

Dist. Ahmednagar

BED 207: INTERSHIP Activity F. :Information regarding parent teacher association, PTA.

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Criteria	1	2	3	4	5
Objectives -Need & Importance		_	-		
Structure of PTA (Information of Committee)			-		
Responsibilities undertaken by PTA				-	THE REAL PROPERTY.
Fund Generation and its Utilization				-	
Co-operation & activities done PTA (Appendix)				~	
Record updating like Meeting,Fund,duties etc.		17		-	
Future Plans & Relevance of PTA				1	
SWOT Analysis of PTA				2	
Educational Implication	_			-	_
Overall Impression					
Total Marks -50			1	10	

Qualitative Feedback,(if any):-

Sant Dayaneshwar B.Ed. College

Bhanshware Tal. Newasa Dist. Ahmenn Sign of Professor In-chatge

BED207 Internship of Evalution छात्रसेवाकाल गुण तक्ता

	100		Subject-1			Subject-2		Marks (600)	Marks (75)
A)	Lesson	L-1 (100)	L-2 (100)	L-3 (100)	L-4 (100)	L-5 (100)			
		62	64	65	6.6			1390	49
B)	Plan of I	Evalution					68		
	i) unit Plan (50)				Blue print (5	(0) Unit	Test (100)	Mark (400)	Mark (25)
	M1	31	Ŧ		40	6	6	2084	ia El
	M1	30	+		35 69				18
C)		Records M		Mark (100)	Mark (25)				
	Report R	ecords Ma	年4	19					
))	Organiza	ation of Co							
		Activity -	1 (50)		Activity - 2 (50)			Mark (100)	Mark (25)
		4	0		3.5			79	20
9	Observat	ion of Peer	s						
		Subject	-1		St	ubject-2	Mark (600)	Mark (25)	
١	L-1 (100)	L-2 (100	D) L-3 (1	00) L-	4 (100)	L-5 (100)	L-6 (100)	7 416	101-
	68	69	70		70	69	70	7	
7)	Other sci	pot activity	8	nmes				Mark (50)	Mark (25)
	Bhangille	100 No			N _T	otal Mark	s out of	(200)	144

ACTIVITY:-A BLOCK TEACHING **EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

0.	Step	Criteria	1	2	3	1
1	Lesson Note	Neat, Correct and complete.			6 9	-
2	Introduction	Relevant and stimulating	15 10		2	
3		Reival of previous knowledge and linking with the topic				
4	-7	Statement of Aim and Title writing			0	
5	Presentation	Clarity and Fluency in Narration / Illustration		111		
6		Questions - Clear, concise and grammatically correct	list/	3.807		Ì
7		Questions - Logical and thought Provoking			1	1
8	10000	Distribution of Questions and Reinforcement				
9		Black Board Work	1	7	2	
10		Clarity in Reading/Ease in Demonstration			V	
11		Explanation : Use of Examples			V	
12		Mastery over the content	1		U	1
13	100 A .	Use of Teaching Aids/Use of ICT component	3	N	1	
14		Student participation		14	91	
15		Teacher's Preparedness.	-	1		
16		Classroom management and Time Management				
17	Formative Evaluation	Recapitulation as per objectives.	03		12	
18		Application j- Use of evaluation Tools : MCQ. Maching item.GD., Project, Quiz, Puzzie etc.		-	2	
19		Homework-Appropriate/Activity based.			U	
20		Overall Impression (Effectiveness of Teaching)	-		0	-
	1000	Total Marks -100	(9)	24	G.	177

Qualitative Feedback, (if any) :-

P Sant Doyne Bhans Dist

Commen.

ACTIVITY:-B Unit Plan

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Critoria	1	2	3	4	5
Name of the last o				1	
Unit Analysis					
Objectives and Specifications				V	
Learning experiences by Teacher				~	
Student's Participation					
Plan for formative evaluation			-		
Plan for summative evaluation			1		
Teaching Method				1	
Time schedule				1	
Educational Implication				1	
Overall impression			/		
Total Marks -50				37	
	Learning experiences by Teacher Student's Participation Plan for formative evaluation Plan for summative evaluation Teaching Method Time schedule Educational Implication Overall impression	Unit Analysis Objectives and Specifications Learning experiences by Teacher Student's Participation Plan for formative evaluation Plan for summative evaluation Teaching Method Time schedule Educational Implication Overall impression	Unit Analysis Objectives and Specifications Learning experiences by Teacher Student's Participation Plan for formative evaluation Plan for summative evaluation Teaching Method Time schedule Educational Implication Overall impression	Unit Analysis Objectives and Specifications Learning experiences by Teacher Student's Participation Plan for formative evaluation Plan for summative evaluation Teaching Method Time schedule Educational Implication Overall impression	Unit Analysis Objectives and Specifications Learning experiences by Teacher Student's Participation Plan for formative evaluation Plan for summative evaluation Teaching Method Time schedule Educational Implication Overall impression

Qualitative Feedback, (if any) :-

THE BATTAL

Code No

Sant Dnyaneshwar B.Ed. College Bhanshiwara far Newasa. Dist. Ahmednagar

Activity B: Developing a Blue print with model answer and marking Scheme.

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Structure of Blue Print as per the objective				1	
2	Structure according to sub-units & marks distribution				1	
3	Structure according to question type			1	,	
4	Overall 3 dimensional design : Correct & complete			~		
5	Accuracy of Model answers					~
6	Model answer as per objectives of the questions		-			-
7	Expected outline of the answers in Model answers				V	
8	Marking scheme according to the scope				1	
9	Point-wise /sub questions wise Marking scheme				~	
10	Overall impression				L	1
	Total Marks -50			40		

Qualitative Feedback, (if any) :-	ALCO DE LA CONTRACTOR D



Sant Dnyaneshwar B.Ed. College Sign of Professor In-charge

CTIVITY:- B -Development and conduct unit test

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Steps	Criteria	1	2	3	4	5
elopment of test	Proper instructions given on unit test paper			-	4	
	Weightage given to Objectives			1		
	Fulfilment of objectives through different type of questions			1		
	No of questions and time sufficiency			-		
	Weighage given to different types of questions				/	
	Inclusion of All types of questions				V	
	Proper Sequence of questions as per difficulty level				/	
	questions based on specified contect					
	Consideration of content lenght and importance of subunit					
	Grammatically correctness and Clarity of unit test paper					
	Length & Validity of the test				/	
	Adequacy of the unit test					
	Objectivity of the test				1	
	Printing and format of unit test paper: Font size, Alignment Spacing			1		
ministration Unit test	Feasibility of the test			1		
Umi iest	Seating arrangement for unit test				~	
	Supervision : Measures taken to avoid malpractices			2		
	Time Management			2	-	
	Educational Implication			V		
	Overall Impression			~		
	Total Marks -100				66	

Qualitative Feedback, (if any) :-

PRINCIPAL Sant Dnyaneshway B.Ed. College Sign of Professor In-charge

ACTIVITY:- C -Study of records mentioned by schools

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

	Criteria	1	2	3	4	5
	Introduction, need and Importance				1	
	Objective of the activity				2	
Record I	Title, Format, style of maintaining the record			1		
	Nature and scope of the record			4		
	Relate to student/s teacher/GO/NGO/Mother Institute /Other			-		
	Opinion about record I			V		
Record III	Title,Format,style of maintaining the record				V	L
	Nature and scope fo the record				~	L
	Related to student/s teacher/GO/NGO/Mother Institute /Other			1		L
	Opinion about record II			1		L
	Title,Format,style of maintaining the record			~		L
	Nature and scope fo the record				1	L
	Related to student/s teacher/GO/NGO/Mother Institute /Other		L	6		L
	Opinion about record III				V	L
Record IV	Title,Format,style of maintaining the record				-	N
	Nature and scope fo the record				0	1
	Related to student/s teacher/GO/NGO/Mother Institute /Other			100		13
	Opinion about record IV		-		1	1
	Educational Implication				1	1
	Overall Impression			6	1	1
	Total Marks -100				7.2	

Qualitative Feedback, (if any):-



PRINCIPAL Sant Doyaneshwar B.Ed. College Bhanshiware Tal Newasa, Dist. Ahmednagar

ACTIVITY:- E -Observation of peers

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Ю.	Steps	Criteria	1	2	3	4	5
1	Introduction	Previous knowledge				2-	
2		Curriosity arousing/ motivating attractive			L		
3		Statement of aim	-		1		-
4	Presenatation	Use of illustration, Clarity of thought			10.39	1	-
5		Use of teaching-aids & demonstration	-			1	
6		Classroom interactions	_		V		
7		Participation of students, interest created				1	
8		Mastery over the content	-		W		-
9		Blackboard work	-		8		1
10	1 - 1 - 1 - 1	Students response	-		1/2		1
11		Reinforcement (+ve ₁ -ve)	-	-	-	~	1
12	Evaluation	Types of questions	-		1	1_	1
13		Types of application Questions	-	-	-	V	1
14		Homework/assignment			1	1	1
15	10000 10	Class control				1	1
16		Time management			V	-	1
17		Lesson details				10	1
18		Feedback (+ve,ve)			110	1	
19		Remarks as per check list			1	1	
20		Neat & complete Lesson note (name, sub, date etc.)			1		
		Total Marks -100				40	2

Qualitative Feedback, (if any) :-

PRINCIPAL Sant Dayaneshwar B.Ed. College Bhanshiware Tal News Dist. Ahmednagar

ACTIVITY:- E -Observation of peers

EVALUATION SCHEME Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

NO.	Steps	Criteria	1	2	3	4	5
	Contract of the Contract of th	22100113				V	_
1	Introductio	n Previous knowledge					
2		Curriosity arousing/ motivating attractive				1	1
3		Statement of aim			0		
4	Presenatation	Use of illustration, Clarity of thought				1	
5		Use of teaching-aids & demonstration	-				-
6		Classroom interactions					
7		Participation of students, interest created		_			
8		Mastery over the content					
0		Blackboard work			V		
10		Students response		- 10	V		
11		Reinforcement (+ve,-ve)			V		
12	Evaluation	Types of questions		-	1		
13		Types of application Questions			N		
4		Homework/assignment				0	
5	7	Class control				6	
6	P71 04	Time management				-	
7		Lesson details , Leaves				1	
		Feedback (+ve,ve)			-		
T		Remarks as per check list			1		
	1	Neat & complete Lesson note (name, sub, date etc.)			1		
		Total Marks -100			-21	7	

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A STATE OF THE PERSON AND ADDRESS OF THE PERSON AD

Activity F: Information regarding parent teacher association, PTA.

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Criteria	1 .	2 3	4	
Objectives - Need & Importance		V		
Structure of PTA (Information of Committee)			1	1
Responsibilities undertaken by PTA		-		0
Fund Generation and its Utilization		-	L	V
Co-operation & activities done PTA (Appendix)		V		
Record updating like Meeting, Fund, duties etc.			/	L
Future Plans & Relevance of PTA			1	
SWOT Analysis of PTA	100		1	
Educational Implication	.0		-	
Overall impression		7		-
Total Marks -50		91	42	

Qualitative Feedback, (if any) :-389/ Sant Dayaneshwar B.Ed. College 125865

207

Inernship of Evalution छात्रसेवाकाल गुण तक्ता

			Subjete -1			Subj	etc -2		Marks (600)	Marks (75)
A9	Lesson	L-1 (100)	L-2 (100)	L-3 (100)	L-4 (100)	L-5	(100)	L-6 (100)	415	52
	-	68	68	69	70	7	0	40		
B)	Plan of	Evalution		41						
	i) unit P	lan (50)			Blue print	(50)	Unit T	Test (100)	Mark (400)	Mark (25)
	M1	7	38		39		7	0	4298	19
	M2		40		39		=	12_		
C)	Studay o	of Records)	Maintained b	y the Scho	iol				Mark (100)	Mark (25)
	Report l	Records Ma	intained by	the School					72	18
D)	Organiz	ation of Co	-Cumicular	& ExtraCu	micular acti	ivity				
		Activity	Activity - 2(50)			Mark (100)	Mark (25)			
		4	0		42	2			82_	2.0
E)	Obervat	ion of Peer	S							
		Subje	ct-1		8	Subject	-2		Mark (600)	Mark (25)
	L-1 (10	(0) L-2	(100) L-3	(100) L	-4 (100)	L-5 (100) 1	L-6 (100)		
	72	7	0 3	12 .	70	62		68	420	18-1
F)	Other se	hool activit	y / Program	mes	AS				Mark (50)	Mark (25
SNTOG	NOTE Code N APW053	89/ 6	S	int Dayan	RINCIPA eshwar B.	Ed. Co.	llege	ut of	(200)	附
to	12366			CONTRACTOR OF THE PARTY OF THE	Ahmedria	Name and Address of			des	

ACTIVITY:-A BLOCK TEACHING

EVALUATION SCHEME isfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Step	Criteria	1	2	3	4
1.	Lesson Note	Neat, Correct and complete.		1	0	1
188		n I and stimulating			-	
2	Introduction	Relevant and standard Reival of previous knowledge and linking with the topic			-	
3.		Statement of Aim and Title writing	1			13
4.		Clarity and Fluency in Narration /IIIustration		- ii		-
5.	Presentation	Questions -Clear, concise and grammatically correct				
6.		Questions - Logical and thought Provoking				-
7.	10000	Distribution of Questions and Reinforcement			-	F
8.						L
9.		Black Board Work			2	
10.		Clarity in Reading/Ease in Demonstration				-
11.		Explanation : USe of Examples		and the same		
12.		Mastery over the content	-	1		E
13.	1 1000	Use of Teaching Aids/Use of ICT component	-			
14.		Student participation	-			
15.		Teacher's Preparedness.				0
16.		Classroom management and Time Management			1	
17.	Formative	Recapitulation as per objectives.		1900		
	Evaluation	The day of	10	Tox		
18.		Application -Use of evaluation Tools : MCQ.		For	FIG	
		Maching item.GD.,Project,Quiz,Puzzie etc.			-	
19.		Homework-Appropriate/Activity based.			~	
20.		Overall Impression (Effectiveness of Teaching)		10	4	
1		Total Marks -100		68	-	

Qualitative Feedback,(if any):-

NOTE

Code No.

APW05389

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Sant Dayaneshwar B.Ed. Colle Sign of Professor In-chatge Bnarshware Tal. Newasa, Dist Atmediagan

Activity : B : Unit Plan

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	T .		_	-	
1.	Unit ANalysis	1	2	3	4	5
2.					~	
3.	Objectives and Specifications					18:
4.	Learning experiences by Teacher			~		3
5.	Student's Participation			V		
	Plan for formative evaluation					
6.	Plan of summative evaluation		10			1
7.	Teaching Method					7
8.	Time schedule					,
9.	Educational Implication				V	
10.	Overall impression				V	_
	Total Marks -50		4	0	8	

Qualitative	Feedback,(if	any):-
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Sant Dayancaliwar B.Ed. College Sign of Professor In-chatge

Activity B: Developing a Blue pring with model answer and marking Scheme. Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	-	-	1		
1.	Structure of Blue Print as per the objective	1	2	3	4	5
2.	Structure according to sub-units & marks distribution			~		
3.	Structure according to question type				1	
4.	Overall 3 dimensional design : Correct & complete					
5.	Accuracy of Model anwers					
6.	Model answer as per objectives of the questions					
7.	Expected outline of the answers in Model answers		-			
	Marking scheme according to the scope				1	
9.	Point-wise /sub questions wise Marking scheme					
10.	Overall impression					
	Total Marks -50		39		1	

Qualitative Feedbac	k,(if any):-	
AMESHIJAP .	AQ	

Sant Dayaneshwar B.Ed. College Share-lowere Tal Newasa, Dist. Ahmednagar

Activity No : B -Development and conduct unit test

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EVALUATION SCHENE

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Steps	Criteria	1	2	3	4	5
Development of test	Proper instructions given on unit test paper			V		
	Weightage given to Objectives		10	1	-	1
	Fulfilment of objectives through different type of questions					
	No of questions and time sufficiency				~	
	Weighage given to different types of questions		-		0	
	Inclusion of All types of questions			v		
	Proper Sequence of questions as per difficulty level					
	questions based on specified content				-	
	Consideration of content length and importance of subunit				1	
	Grammatically correctnesss and Clarity of unit test paper		·	>		
	Length & Validity of the test				/	
	Adequacy of the unit test			1		
	Objectivity of the test				-	
	Printing and format of uint test paper : Font size, Alignment Spacing				1	
Adiministration of Unit test	Feasibility of the test				1	7
	Seating arrangement for unit test				-	7
	Supervision: Measures taken to avoid malpractices				~	
	Time Management				4	i
11	Educational Implication				1	
	Overall Impression	200		~		
	Total Marks -100			772	-	

Qualitative Feedback,(if any):-PHINCIPAL Sant Dhyanoshwar M.Ed. College Bhanshware Tal Newasa, Dist. Ahmednagar Sign of Professor In-chatge

Activity No.: C - Study of records mentioned by schools

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1.	Introduction,need and Importance				1	
2	Objectives of the activity			V		
3 Record I	Title,Format,style of maintaining the record			1	0	4.
-4	Nature and scope of the record				0	
5	Related to student/s teacher/GO/NGO/Mother Institute /Other			-	1	
6	Opinion about record I				/	
7 Record II	Title,Format,style of maintaining the record			V		
8	Nature and scope of the record			0		
9	Related to student/s teacher/GO/NGO/Mother Institute /Other				V	
10	Opinion about record II			V		
11 Record III	Title,Format,style of maintaining the record				/	
12	Nature and scope of the record			1		
13	Related to student/s teacher/GO/NGO/Mother Institute /Other				~	
14	Opinion about record III			0		
15 Record IV	Title,Format,style of maintaining the record				*	
16	Nature and scope of the record				~	
17	Related to student/s teacher/GO/NGO/Mother		*	0		
18	Institute /Other Opinion about record IV	J			1	
19	Educational implications				0	
20	Overall impression			7.75	1	
	Total Marsk -100		A	2		

Qualitative Feedback,(if any):-

Activity No.: D -Organization of co curricular /extracurriar activities

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5	
1.	Selection & Planning of Co curricular activity				1		
2	Preparation of student teacher for co and extra activities				-	2	
3	Organization of Co-curricular Activity				-		
4	Participatory role of student teacher in the Activity				-		
5	Co-ordination between Student teacher & school staff				a		
6.	Managerial Skills displayed in Execution of the prpgram						
7	Encouragment & Opportunities given to the students			6			
8	Student response & Scope for Other skill development			/			
9	Problem faced during activities & its overcoming strategies						
10	Educational Implication & Overall Impression						
Ī	Total Marks -50	110					

Qualitative Feedback,(if any):-

Sant Dayaneshwar B.Ed. College Bhamshiware Tal Newasa, Sign of Professor In-chatge

BED 207: INTERSHIP Activity E: Observation of peers

EVALUATION SCHEME factory 2) Average 3) Satisfactory 4) Good 5) Excellent

	Rating Sc	ale 1) Unsatisfactory 2) Average 3) Satisfactory	1	2	3	4
No.	Steps	Criteria				-
1.	Introduction	Previous knowledge				
2.	Tata di Santa	Curiosity arousing/ motivating attractive				
3.		Statment of aim				Y
4.	Presentation	Use of illustration, Clarity of thought			-	
5.	Tresent	Use of teaching-aids & demonstration	-			7
6.		Classroom interactions	-		- S	-
7.		Participation of students, interest created				0
8.	-	Mastery over the content			V	-
9.		Blackboard work				1
10		Students response			V	-
11.		Reinforcement (+ve,-ve)				1
	Evaluation	Types of questions			0	1
13		Types of application Questions				t
14.		Homework/assignment				1
15.		Class control				13
16.		Time management.				
17.		Lesson details				
18.		Feedback (+ve,-ve)			V	1
19		Remarks as per check list			N	1
20		Neat & complete Lesson note (name, sub, date etc.)			2	1
-		Marks out of -100		7	2	-

Qualitative Feedback,(if any):

CONTROL

Sant Doyaneshwaf B.Ed. College Bhanshovare Tal Newasa Dist Ahmednagar

Activity F. : Information regarding parent teacher association, PTA.

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

io.	Criteria	1	2	3	4	5
1.	Objectives -Need & Importance				/	
2.	Structure of PTA (Information of Committee)				1	
3.	Responsibilities undertaken by PTA			V		
4.	Fund Generation and its Utilization			1		
5.	Co-operation & activities done PTA (Appendix)					0
6.	Record updating like Meeting,Fund,duties etc.					-
7.	Future Plans & Relevance of PTA				1	
8.	SWOT Analysis of PTA				/	
9.	Educational Implication				~	
10	Overall Impression	-			1	-
	Total Marks -50	4	0			

Qualitative Feedback,(if any):-

AWAR NOTE Sant Dayaneshwar B.Ed. College W05389 Bhanshware Tal Newasa,
Dest. Ahmednas Sign of Professor In-chatge 23665 Water Tol

207 Internship of Evalution

छात्रसेवाकाल गुण तक्ता

	1	Subject-1 Subject-2			Marks (600)	Marks (75)							
A)	Lesson	L-1 (100)	L-2 (100)	L-3 (100	L-4 (10	0) L-5	(100)	L-6 (100)		-			
		35	36	76	70	+ 3	71	75	450	56			
B)	Plan of I	valution											
	i) unit P	lan (50)	Blue print (50) Unit Test (100) N		Mark (400)	Mark (25)							
	M1	M1 43			41		7						
C)	M1		42		4	2_	75		319	20			
	Study of	Records M	laintained b	y the Sch	ool				Mark (100)	Mark (25)			
D)		lecords Ma							77				
~!	Organization of Co-Cumicular & Extra Cumicular activity												
		Activity - 1 (50)			Activity - 2 (50)				Mark (100)	Mark (25)			
			43		4	43			86	2.2			
E)	Observat	ion of Peer	75										
		Subject	t-1		Subject-2				Mark (600)	Mark (25			
	L-1 (100)	L-2 (10)	0) L-3 (1	00) L	4 (100)	L-5 (1	00)	L-6 (100)					
	77	194	子	8	18	79	3	78	466	19			
1	Other se	Hotel activity	Sant Daysnes Bland Bland Barks out of Dest. Abmednagar					Mark (50)	Mark (25)				
(%)	10 lat	9		Des	Ahmedr	Total	Marks	out of	(200)	158			

ACTIVITY:-A BLOCK TEACHING **EVALUATION SCHEME**

2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Step	Criteria	1	2	3		
1	1				V		
122	Lesson Note	The state of the s				V	
2	Introduction		+				2
3		Reival of previous knowledge and linking with the topic	+	_		-	
4		Statement of Aim and Title writing		-			Н
5	Presentation	Clarity and Fluency in Narration / Illustration			~		H
6		Questions - Clear, concise and grammatically correct					
7		Questions - Logical and thought Provoking				V	
8		Distribution of Questions and Reinforcement		1		~	
9		Black Board Work			V		
10	1	Clarity in Reading/Ease in Demonstration		The	~		
11		Explanation : Use of Examples			0		
12		Mastery over the content		4.3			4
13		Use of Teaching Aids/Use of ICT component				~	L
14		Student participation	1	3.0		-	L
15		Teacher's Preparedness.	111	1	~		
6		Classroom management and Time Management				-	
7	Formative Evaluation	Recapitulation as per objectives.		100	LE CO	1	
8		Application j- Use of evaluation Tools : MCQ. Maching item.GD.,Project, Quiz,Puzzie etc.	1111	213		-	
9		Homework-Appropriate/Activity based.	1			-	1
1		Overall Impression (Effectiveness of Teaching)			V	1	
1		Total Marks -100	1		-	-	1

Qualitative Feedback, (if any) :-

SHWAR NOTE Code No. W05385 123665 Tobre fail

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ACTIVITY:-B Unit Plan

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Unit Analysis			~		
2	Objectives and Specifications					1-
3	Learning experiences by Teacher					
4	Student's Participation					-
5	Plan for formative evaluation				-	
6	Plan for summative evaluation					
7	Teaching Method					-
8	Time schedule				-	
9	Educational Implication		1			-
10	Overall impression				~	
	Total Marks -50			- 1	13	1

Qualitative Feedback, (if any):-

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Activity B: Developing a Blue print with model answer and marking Scheme.

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Structure of Blue Print as per the objective			-		
2	Structure according to sub-units & marks distribution				- 1	4
3	Structure according to question type				-	
4	Overall 3 dimensional design : Correct & complete			-		
5	Accuracy of Model answers			-		
6	Model answer as per objectives of the questions					-
7	Expected outline of the answers in Model answers					
8	Marking scheme according to the scope				1	
9	Point-wise /sub questions wise Marking scheme		The same			
10	Overall impression				1	2
	Total Marks -50			4	1	

Qualitative Feedback, (if any):-

Code No.

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ACTIVITY:- B -Development and conduct unit test

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Steps	Criteria (Criteria 2) Average 3) Satisfactory 4) Good		AND THE			
Development of test		1	2	3	4	5
	Proper instructions given on unit test paper			2		-
	Weightage given to Objectives	-	_			
	Fulfilment of objectives through different type of questions	_			~	_
	No of questions and time sufficiency				,	-
	Weighage given to different types of questions			~		
	Inclusion of All types of questions			100		
	Proper Sequence of questions as per difficulty level				-	
	questions based on specified contect			4		
	Consideration of content lenght and importance of subunit				~	
	Grammatically correctness and Clarity of unit test paper				-	
	Length & Validity of the test			1		
	Adequacy of the unit test			1		_
	Objectivity of the test			-	100	
	Printing and format of unit test paper : Font size, Alignment Spacing		-		-	
Administration of Unit test	Feasibility of the test				-	
	Seating arrangement for unit test	-		-		4
	Supervision : Measures taken to avoid malpractices			-		-
	Time Management		-	-	4	-
Educational Implicati	Educational Implication	-		-		-
	Overall Impression	-		-	-	
	Total Marks -100	-			SKS	-

Qualitative Feedback, (if any) :-

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PRINCIPAL

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ACTIVITY:- C -Study of records mentioned by schools

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

NO.		Criteria	1	2	3	4	5
1		Introduction, need and Importance			-		
2		Objective of the activity				1	~
3	Record I	Title,Format,style of maintaining the record				استا	
4		Nature and scope of the record			-		
5		Relate to student/s teacher/GO/NGO/Mother Institute /Other				1	
6		Opinion about record I					1
7	Record II	Title,Format,style of maintaining the record			-		
8		Nature and scope fo the record			-		
9		Related to student/s teacher/GO/NGO/Mother Institute /Other			-		
10		Opinion about record II					2
11	Record III	Title,Format,style of maintaining the record				~	
12		Nature and scope fo the record				-	
13		Related to student/s teacher/GO/NGO/Mother Institute /Other					5
14		Opinion about record III				-	
15	Record IV	Title,Format,style of maintaining the record				-	
16		Nature and scope fo the record				~	
17		Related to student/s teacher/GO/NGO/Mother Institute /Other				V	
18		Opinion about record IV				~	
19		Educational Implication			سيا		
20		Overall Impression			1		
		Total Marks -100				75	-

Qualitative Feedback, (if any):-

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Activity D :Organization of co curricular/extracurricular activities

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Selection & Planing of Co curricular activity			~		
2	Preparation of student teacher for co and extra activities					
3	Organization of Co-curricular Activity				-	
4	Participatory role of student teacher in the Activity					-
5	Co-ordination between Student teacher & school staff					
6	Managerial Skills displayed in Execution of the Program					L
7	Encouragement & Opportunities given to the students				+	-
8	Student response & Scope for Other skill development				_	
9	Problem faced during activities & its overcoming strategies				_	
10	Educational Implication & Overall impression				-	
1	Total Marks -50		43			

Qualitative Feedback, (if any) :-

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BED 207: INTERSHIP ACTIVITY:- E -Observation of peers **EVALUATION SCHEME**

Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

NO.	Steps	Criteria	1	2	3	1
1		Previous knowledge	-		2	-
2	Introduction	Curriosity arousing/ motivating attractive	-			-
3		Statement of aim	-			1
4	Presentation	Use of illustration, Clarity of thought	_			-
5	T (CSCIIII ISSUE)	Use of teaching-aids & demonstration				-
6		Classroom interactions			1	1
7		Participation of students, interest created				-
8		Mastery over the content				/
9	13	Blackboard work				-
10	-11001	Students response				1 2
11		Reinforcement (+ve,-ve)			1	
12	Evaluation	Types of questions				-
13		Types of application Questions				1
14		Homework/assignment				
15		Class control			-	
16		Time management				0
17		Lesson details				U
18		Feedback (+ve,ve)				4
19	-	Remarks as per check list				V
20		Neat & complete Lesson note (name, sub, date etc.)			-	
		Total Marks -100			30	-

Qualitative Feedback, (if any) :-

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Activity F: Information regarding parent teacher association, PTA.

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Objectives - Need & Importance				-	
2	Structure of PTA (Information of Committee)					2
3	Responsibilities undertaken by PTA				-	
4	Fund Generation and its Utilization			200		
5	Co-operation & activities done PTA (Appendix)				-	
6	Record updating like Meeting, Fund, duties etc.				_	
7	Future Plans & Relevance of PTA					_
	SWOT Analysis of PTA				-1	_
	Educational Implication				-	
0	Overall impression				-	
	Total Marks -50			43		

Qualitative Feedback, (if any) :-

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